





**Joint HELCOM-VASAB
Maritime Spatial Planning
Working Group
Sixth Meeting
Riga, Latvia, 29-30 January 2013**

Paula Lindroos, director
Baltic University Programme
Centre for Sustainable Development
Uppsala University



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BUP in Summary

A regional university network, since 1991

More than 200 institutions of higher education

Coordinated by Uppsala University

Sustainable regional development

Financed by Uppsala University, the Ministry of Education and Culture in Sweden, Swedish Institute, Sida, EU-funds, etc., and many activities financed by the participating universities

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Baltic University Programme strategies:

The Baltic Sea Region and the sustainable development of the region in focus

Cooperation – active input from the whole region in projects, courses, network board etc

Common course materials and curricula, but with local applications

Internationalisation and stakeholder involvement



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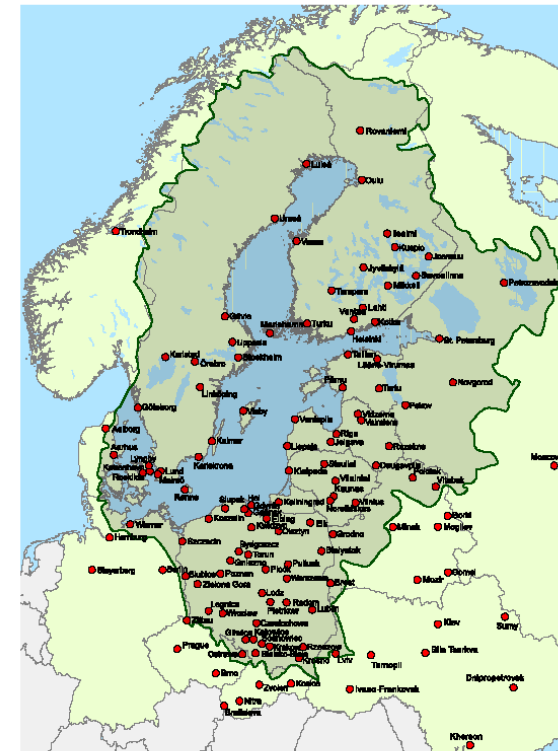
Success factors during 20 years

Contributions from the whole network

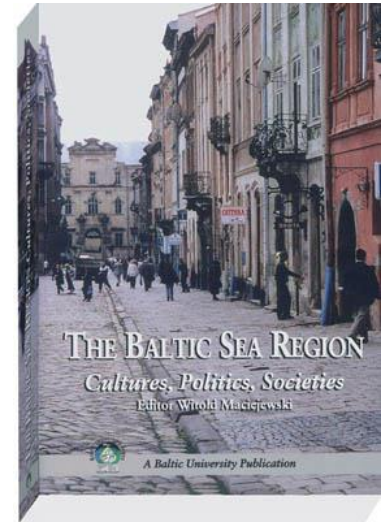
Innovations – contents and methods

Financing possibilities

Institutional and personal commitments



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The Baltic Sea Region courses

Undergraduate level courses

Course contents:

- *History, culture, languages, democracy, multiculturalism, social conditions, economics & security.*
- *Conditions in the region after the systems change 1989-91.*
- *Regional development with emphasis on democracy, human rights & economics.*

The Baltic Sea Region – Cultures, Politics, Societies BR

(15 ECTS):

- 1. Peoples of the Baltic** BR1 (7.5 ECTS)
- 2. Regional Development and the Baltic Sea Region** BR2 (7.5 ECTS).

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Water Management courses

Master level courses

Sustainable water management in the Baltic Sea Region.



Sustainable Water Management - SW (15 ECTS):

- 1. The Baltic waterscape** SW1 (4.5 ECTS) – hydrology, water quantity & quality
- 2. The Use and Management of Water** SW2 (4.5 ECTS) – water management in agriculture, cities & industry
- 3. River Basin Management** SW3 (6 ECTS) – water & cities, transport, fishing, tourism & environmental protection, institutions & law, management plans, water conflicts, international co-operation.

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Applied projects, examples:

BUUF - Baltic University Urban Forum with 36 city-university partners in BSR

SUPERBS – cities and universities in 7 BSR countries producing study materials on city planning

EHSA – Ecosystem Health and Sustainable Agriculture – 3 books currently produced



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BUP Strategic Partnerships

Council of Baltic Sea States

- Strategic partner for higher education

Baltic 21

- Member and leader of a Lighthouse project

United Nations

- Partnership for Sustainable Development

EU Baltic Sea Region Strategy

- BUP is Lead Partner for Flagship project together with Lithuania

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Maritime Spatial Planning – project

- Initiated summer 2011
- BUP involved because:
 - 1. Target group is restricted; international cooperation needed for education*
 - 2. Problems to be solved are international; cooperation among countries is needed*
- Academic leadership in Karlskrona and Gdansk
- Seed Money Project, Swedish Institute

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MSP Project status, January 2013:

- Three project meetings in 2012
- Expert group, 26 persons, 6 countries
- Survey among universities, Sept 2012
- Fast track: course for professionals
- Tempus application MSP-master course
- Seed money project ends in April 2013



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Needs for knowledge:

- * Knowledge of natural resources and resource use
- * Spatial patterns of resources and use (3D)
- * Social and ecological systems
- * Identification of conflicts
- * Safety and security – contingency planning
- * Governance and cooperation
- * Understanding planning systems
- * Ability to use methods and tools
- * Relation to terrestrial planning (CZM and MSP)



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Fast track course on MSP for professionals

1. Target group analysis
2. Objectives of the course
3. Content
4. Structure
5. Organisation and time table
6. Financing

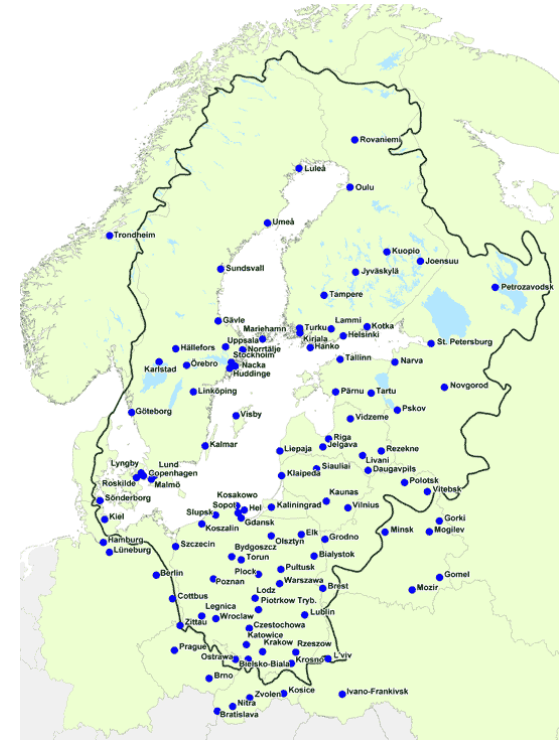


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Target Group

- professionals from the different agencies responsible for MSP in the BSR.
- a second but less important target group are MSP relevant NGOs members, employees of the regional administration and of the consulting companies seeking its future stake in assisting MSP.
- A diversity of educational background is assumed; the course must take this into account.
- Language skills: Knowledge in English, written and spoken.



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Objective of course

The main objective is to convey basic information on MSP and the “state of the art”. A second objective is to bring MSP-planners together and create informal professional network(s) among the planners.

Participants with different backgrounds and different working experience will be able to learn from each other. Lectures and discussions with experts (MSP drivers in the BSR) will be organised with the aim to inspire the audience and wrap up discussions.

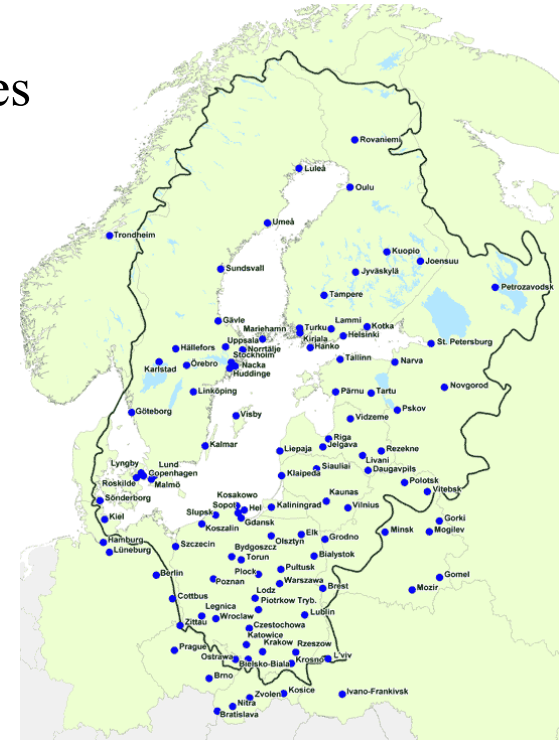


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Focus of contents

- * rationale for MSP as seen by different actors and agencies
- * legal and administrative structures – existing and emerging
- * overview of substantive problems to be handled i.e. the substantive side of the rationale
- * interfacing between MSP, CZM and terrestrial planning
- * cases to demonstrate approaches and tools and to stimulate discussion
- * knowledge or introduction to tools and techniques: from hard tools such as GIS and process tools such as SEA.
- * two issues seem to merit some theoretical consideration i.e. problematisation and challenging the participants notions: *stake-holder involvement and the concept of planning*



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Structure

Part 1. Distance work (Course Days 1-2)

Part 2. Face to face meeting (Course Days 3-6)

Part 3. Distance work (Course Days 7-8)

Part 4. Face to face meeting (Course Days 9-10)



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Course convener & location

- The academic responsibility is shared between BTH, Gdansk
- Lectures given by high level experts from authorities invited on place or give on-line interactive lectures. Taped for further use.
- Lars Emmelin and Jacek Zaucha are academic leaders, and convey discussions.
- One or two tutors for the assignments, distance modules.
- Location of face-to-face module: Poland and the Maritime Institute in Gdańsk.
- Administration: Baltic University Programme



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Time schedule

Planning finalized in March

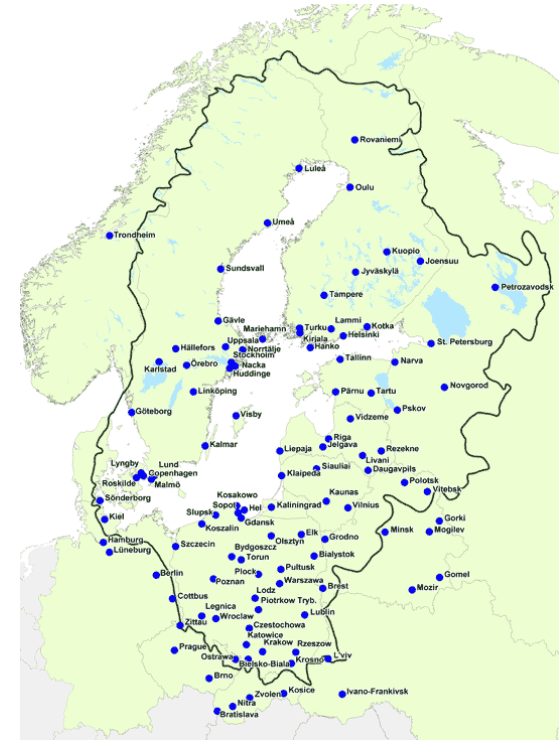
Brochure and website ready in April

Recruitment of participants May-June

Course start in August/September

First face-to-face session in late September.

Last session in the end of October



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Student Summer Sailing and Courses



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